

Report for childcare on domestic premises

Inspection date	31 May 2019
Previous inspection date	23 October 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The provider and staff continually strive for excellence. They are highly driven to maintain exceptional standards across every aspect of their practice. They understand their many strengths and critique their practice continually in pursuit of excellence.
- Staff create an exquisite learning environment, both indoors and outside. Children explore a broad range of high-quality resources with excitement and intrigue.
- The provider creates an inclusive and diverse setting. Children are celebrated for their unique personalities and attributes. They are encouraged to freely express their views and flourish in their personal development and confidence.
- Children demonstrate that they are extremely happy in this wonderfully friendly setting. They talk about how much they enjoy playing at the setting and they bubble with excitement as they describe the friendships they have formed. Children's emotional well-being is first-rate.
- Staff complete very detailed and meticulous assessments of children's learning. Planned activities are precisely shaped to meet children's unique abilities. Planning and assessment systems are rigorous and support highly targeted teaching and exceptional progress.
- Children thrive in their physical health. They experience plenty of fresh air and exercise in the setting's superb garden. Children take safe, supervised risks as they climb trees and build dens. They demonstrate excellent physical coordination, balance and self-belief.
- Partnerships with parents are excellent. A truly joined-up approach to children's care and learning is achieved through ongoing communication. Parents speak highly of the exceptional quality of service they receive.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement ongoing improvement plans to extend the already impressive and rich outdoor learning environment even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the provider.
- The inspector held a number of discussions with the provider and staff. She looked at relevant documentation and evidence of the suitability of adults living at the premises and staff working at the setting.
- The inspector spoke to children during the inspection.
- The inspector spoke with parents and took account of their views and comments.

Inspector

Michelle Jacques

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The provider and staff are extremely clear about how to respond to child protection concerns. Safeguarding is regularly revisited at monthly staff meetings. This helps to ensure knowledge of this important topic is first-rate. The provider vigilantly completes safeguarding audits to help ensure high standards are maintained. Children's safety and welfare are paramount. Risk assessment checks are extensive. For example, children accidentally spill water on the floor. Swiftly, this minor hazard is cleared away to ensure children are not at risk of slipping. Children access an exceptionally safe space. Staff supervision is strong. Staff comment that they find the provider an inspiration and learn from observing her practice. The provider engages in rigorous recruitment procedures to help ensure a safe environment for children.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is inspirational and worthy of sharing with others. Staff use their expertise and Montessori teaching methods to provide children with a fascinating programme of exciting activities. Children make excellent progress and demonstrate an impressive array of skills. For example, children remain deeply engrossed as they look at insects through a microscope. They develop superb knowledge of how technology works as they twist levers and adjust the lens. Staff invest a remarkable amount of time ensuring children are provided with challenging activities. Children have a thirst for learning and approach demanding tasks with a fabulous can-do attitude. For example, children count confidently up to 20. They are further challenged to count in units of 10 up to 100. Children complete this counting task in English and French, illustrating exemplary mathematical and language skills. Staff have high expectations for children and they make extraordinary progress.

Personal development, behaviour and welfare are outstanding

Children grow a marvellous variety of fresh fruit and vegetables in the vast garden, green house and dedicated vegetable patches. For instance, they harvest cherry trees, apple trees and grape vines. Children learn empathy for living things as they nurture plants. This food is used in the setting's wonderful menu and children help to make grape juice and leek pie with their produce. Children understand where their food comes from and develop a splendid attitude to healthy eating, contributing to their excellent health. Children are highly independent and effortlessly complete tasks for themselves without prompt. Their behaviour is exemplary. Children show extremely high levels of respect. They take care of their toys, tidy away after play and are kind towards others. Children are mature, considerate and impressively cooperative.

Outcomes for children are outstanding

All children excel in their development and make outstanding progress from their starting points. Children are strong communicators. They confidently answer questions and lead conversations. Children who speak more than one language make particularly good progress in their speech, supported by the provider's exceptional knowledge of communication. Children are extremely motivated to learn and they acquire many skills in preparation for a successful move to school.

Setting details

Unique reference number	EY461844
Local authority	Trafford
Inspection number	10107788
Type of provision	Childcare on domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 5
Total number of places	24
Number of children on roll	21
Registered person unique reference number	RP511232
Date of previous inspection	23 October 2013

Mrs Robert's Class Ecole Montessori registered in 2013. The setting follows the Montessori method of teaching. There are two registered individuals who work at the setting and they employ three members of additional staff. The registered individuals hold appropriate early years qualifications at level 3 and 4. Additionally, two of the staff members hold appropriate early years qualifications at level 3. The setting operates between the hours of 8am and 5.30pm, Monday to Friday for 48 weeks each year, closing for the month of August. The setting provides funded nursery education for children aged two, three and four years.

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